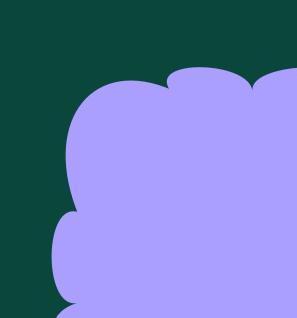


Barnardo's Practitioner Survey

Wave 16 – January 2024





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Executive Summary

This report presents the findings of Wave 16 of Barnardo's Practitioner Survey.

The survey is open to all staff who work directly with children, young people, parents and/or carers. Its purpose is to systematically capture insights directly from Barnardo's practitioners on emerging issues and impacts on children and families, and to capture data to track long-term issues and trends.

The benefit of capturing this data spans into influencing activity with current and future commissioners, parliamentarians, and practitioners; the media profile of the charity; the ability to secure corporate sponsorship and individual giving; learning for internal initiatives; and the ability of the organisation to allocate resources into emerging needs.

The data from the Practitioner Survey is used by a variety of teams including Policy and Public Affairs in briefings to MPs, Media and Fundraising for summer and Christmas campaigns, and Research and Evaluation in research reports.

Key Findings

Consistent Themes

1. Financial Issues, Poverty and the Cost-of-Living Crisis

The primary concern of practitioners continues to be **financial issues**, **poverty** and the **cost-of-living crisis** amongst the children, young people and families they support. This has remained consistent since January 2023.

Financial issues, poverty and the cost-of-living crisis are frequently discussed in relation to families struggling to afford basic essentials such as food, bills or housing, the pressure and stress this is causing, and the impact this is having on mental health and wellbeing.

The impacts of financial issues, poverty and the cost-of-living crisis are being felt at home; 35% of practitioners were concerned that families were **unable to afford appropriate sleeping arrangements** for their children, over the last twelve months.

The impacts are also felt during school holidays; 43% of practitioners were concerned that children, young people and families **did not have enough to eat** during school holidays over the last twelve months, while 59% were concerned that they could **not afford activities** during school holidays over the last twelve months.

2. Lack of Support and Resources

A lack of support and resources is another key concern of practitioners in relation to the children, young people and families they support. In all waves of the survey, practitioners have discussed this in relation to a **lack of access to mental health services**, due to long waiting lists and high thresholds. It is also frequently discussed in relation to **long waiting times for assessments for additional needs and disabilities**, and the impact this has on children and young people waiting for support.

3. Education

While issues with education have been frequently cited by practitioners across all waves of the survey, they are discussed by a higher proportion of practitioners in this survey compared to other waves (17% of practitioners, compared to 13% in July 2023).

Practitioners concerns with education relate to **emotionally based school avoidance**; schools **not meeting the needs** of, or offering the **right support** to, children and young people (particularly those with special educational needs and disabilities); a high number of **exclusions**; and a **lack of nursery and specialist school placements**.

Almost 7 in 10 practitioners (68%) have supported children and young people who have struggled to attend school over the last twelve months. Of these practitioners, 83% think that these children and young people will continue struggling to attend school over the next few months.

4. Mental Health and Wellbeing

A rise in **mental health** and **wellbeing** issues amongst children, young people and families continues to be a key concern of practitioners. Mental health issues are frequently mentioned alongside the **cost-of-living crisis**, the **prolonged impact of the pandemic**, and **emotionally based school avoidance**.

While the vast majority of practitioners (74%) think there has been an increase in the number of children and young people experiencing mental health and wellbeing issues in the last 12 months, the proportion of practitioners reporting this has declined over the last year (83% of practitioners in July 2023; 87% in January 2023).

Just over half of practitioners (52%) said there has been a change in the **types of mental health and wellbeing issues** experienced by children and young people, over the last twelve months. Practitioners who noted changes described an increase in **anxiety**, **self-harm**, and **long waiting lists** for children's mental health services.

Half of practitioners (50%) said there has been a change in the types of mental health and wellbeing issues experienced by parents/carers, over the last year. Practitioners who noted changes described the impact of worries about **financial issues**, **poverty and the cost-of-living crisis**, **anxiety**, and **long waiting lists** for mental health support.

New Themes

A small proportion of practitioners mentioned new areas of emerging concerns around **Home Office practice** and the rights of asylum seekers; young people experiencing **issues with eating** and their **body image**; young people worrying about **conflict in Ukraine and Gaza**; a lack of **affordable childcare**; a rise in **attachment issues**; and issues around **consent in relationships**.

Additional Key Findings

1. Health

The most common health needs that practitioners are seeing in their service are **mental health and wellbeing needs** (60%); **diet and nutritional needs** (14%); and **additional needs** (ASD, SEND, ADHD, additional learning needs) (13%).

2. Digital Tools for Services

57% of practitioners said that in an average week they lose time trying to work with the current digital tools in their service, 83% of these practitioners said they lose 1 hour a week or more.

3. Online Harms

In the last twelve months, just over a third of practitioners (36%) have supported children and young people who have accessed **harmful content on social media platforms**; one in five (20%) have supported children and young people who have **viewed violent or extreme pornographic content**; and 7% have supported children and young people who have

experienced **harm through emerging technologies**, such as Artificial Intelligence (AI) or Virtual Reality spaces.

4. Displaced Children and Families

Around a quarter of practitioners (24%) said they are currently supporting displaced children, adults or families. Practitioners felt the biggest concerns of displaced children, adults or families were **access to support services**, **mental health**, and **education**.

Emerging and Changing Needs

of practitioners said financial issues, poverty, and the costof-living crisis are key issues that they are seeing amongst children, young people, and families (compared to 35% in July 2023)

of practitioners said a lack of support and resources is a key issue they are seeing amongst children, young people, and families (compared to 22% in July 2023)

of practitioners said education (including emotionally based school avoidance, a lack of support, exclusion, and a lack of school/nursery places) is a key concern amongst children, young people, and families (compared to 13% in July 2023)

Are there any new issues you are seeing emerging, or new things you are hearing from children, young people or families, over the last few months? (Open text)

| Base: All respondents (674) | n | % |
|--|-----|----|
| Financial issues/poverty/cost of living crisis | 200 | 30 |
| Lack of support and resources (incl. waiting times/higher thresholds) | 144 | 21 |
| Education (incl. school refusal/ESBA/exclusion/lack of support) | 117 | 17 |
| Increase in MHWB issues among CYP and families (incl. stress) | 111 | 16 |
| No change/nothing new | 85 | 13 |
| Increase in housing issues (incl. homelessness) | 51 | 8 |
| Increase in ASD & additional needs (incl. CYP self-diagnosing) | 36 | 5 |
| Increased impact of digital (incl. gaming, online scams) | 32 | 5 |
| Increase in CYP and families affected by substance misuse (incl. vaping) | 24 | 4 |
| Increase in violent/challenging behaviour (incl. knife crime, peer violence) | 19 | 3 |
| CCE/criminal activity/gang involvement | 14 | 2 |
| COVID-19 (incl. aftereffects/longer term impacts) | 12 | 2 |
| Physical health (incl. obesity lack of access to GPs/dentists) | 12 | 2 |
| Child development/speech and language delays | 11 | 2 |
| Lack of foster carers/suitable care placements | 11 | 2 |
| Increase in bullying (incl. online harassment) | 10 | 1 |
| Staffing pressures (incl. lack of/frequent changes of social workers) | 9 | 1 |
| More CYP & families affected by domestic abuse | 8 | 1 |
| Issues with sleep | 8 | 1 |
| Increase in CYP impacted by CSA/E | 8 | 1 |
| Lack of (affordable) childcare | 8 | 1 |

| Increase in gender identity issues | 7 | 1 |
|--|----|-----|
| Trauma | 7 | 1 |
| CYP & families not being listened to/heard | 6 | 1 |
| Dysregulation of emotions | 6 | 1 |
| Isolation | 5 | 1 |
| More CYP/F with EAL/lack of translators | 5 | 1 |
| Worry about the world (Gaza, Ukraine) | 5 | 1 |
| Bereavement/loss | 5 | 1 |
| Family conflict/relationship breakdown (incl. placement breakdown) | 4 | 1 |
| Lower self-esteem, less resilience (incl. lower confidence) | 4 | 1 |
| Boredom/lack of activities for CYP | 4 | 1 |
| Police/courts/justice system | 4 | 1 |
| Issues worsened/more complex | 4 | 1 |
| Transphobia/anti-LGBTQI+ rhetoric | 3 | 0.4 |
| Exploitation (non-specific) | 3 | 0.4 |
| Home Office practice/rights of asylum seekers (incl. NRPF) | 3 | 0.4 |
| Issues with eating (incl. body weight/image) | 3 | 0.4 |
| Rise in asylum seekers | 3 | 0.4 |
| Consent/relationships | 3 | 0.4 |
| Job loss/employment prospects | 2 | 0.3 |
| Moving on to adult services | 2 | 0.3 |
| Lack of opportunities/access to opportunities | 2 | 0.3 |
| Safeguarding (non-specific) | 2 | 0.3 |
| Parenting issues (non-specific) | 2 | 0.3 |
| Attachment issues | 2 | 0.3 |
| Abuse/neglect | 2 | 0.3 |
| Other | 40 | 6 |
| | | |

Poverty

35% of practitioners were concerned that families were unable to afford appropriate sleeping arrangements (e.g. beds or bedding) for their children, over the last twelve months

43% of practitioners were concerned that children, young people and families did not have enough to eat during the school holidays, over the last twelve months

 $\mathbf{59\%}$ of practitioners were concerned that children, young people and families could not afford activities during the school holidays, over the last twelve months

Over the last twelve months, were you concerned that the families you work with were unable to afford appropriate sleeping arrangements (e.g. beds or bedding) for their children?

| Base: All respondents (780) | n | % |
|-----------------------------|-----|----|
| Yes | 271 | 35 |
| No | 309 | 40 |
| Don't know | 200 | 26 |

If ves. please provide further details (open text)

| ii yes, piease provide luitilei detaits (open text) | | |
|--|----|----|
| Base: All respondents concerned that families were unable to afford | | |
| appropriate sleeping arrangements (271) | n | % |
| Lack of/unable to afford/replace beds, bedding or furniture | 74 | 27 |
| Applied for or used funding/grants/charities to access beds/bedding | 60 | 22 |
| Overcrowding/not enough beds/bedrooms | 39 | 14 |
| Cost of living/poverty/financial issues and impact (non-specific) | 33 | 12 |
| Homelessness/lack of (suitable) housing | 32 | 12 |
| Unsuitable beds/sleeping arrangements | 30 | 11 |
| Provided beds/bedding to families | 19 | 7 |
| Families unable to afford other basic essentials (e.g. food, bills etc.) | 17 | 6 |
| Beds/bedding (non-specific) | 7 | 3 |
| Problems with mould/damp/bed bugs | 7 | 3 |
| Yes, this has been an issue (non-specific) | 4 | 1 |
| Other | 8 | 3 |

Over the last twelve months, were you concerned that the children, young people and families that you support did not have enough to eat during the school holidays?

| Base: All respondents (7/2) | n | % |
|-----------------------------|-----|----|
| Yes | 332 | 43 |
| No | 257 | 33 |
| Don't know | 183 | 24 |

If yes, please provide further details (open text)

| Base: All respondents concerned that children, young people and families | | |
|--|-----|----|
| did not have enough to eat during the school holidays (266) | n | % |
| Signposted/referred/provided access to food (incl. HAF programme) | 102 | 38 |
| Families cannot afford food/cost-of-living crisis | 61 | 23 |
| No access to free school meals/breakfast club during the school holidays | 30 | 11 |
| Families do not have enough to eat/displaying hunger/skipping meals | 19 | 7 |
| Accessed/used Barnardo's Cost of Living Fund/other crisis funds | 14 | 5 |
| Issues with benefits (incl. waiting times, not enough to cover costs) | 9 | 3 |
| Food bills/costs are higher with children at home during the holidays | 9 | 3 |
| Families have requested help/assistance with food | 8 | 3 |
| Aware of families struggling (non-specific) | 7 | 3 |
| Families struggling to/unable to budget | 6 | 2 |
| Families in debt | 3 | 1 |
| Families are unwilling/unable to access foodbanks | 3 | 1 |
| Given/offered support (non-specific) | 3 | 1 |
| Families cannot afford transport to foodbanks | 2 | 1 |
| Other | 11 | 4 |
| Don't know | 2 | 1 |

Over the last twelve months, were you concerned that the children, young people and families that you support could not afford activities during the school holidays?

| Base: All respondents (768) | n | % |
|-----------------------------|-----|----|
| Yes | 451 | 59 |
| No | 143 | 19 |
| Don't know | 174 | 23 |

If yes, please provide further details (open text)

Base: All respondents concerned that children, young people and families could not afford activities during the school holidays (352)

| could not afford activities during the school holidays (352) | n | % |
|--|-----|----|
| Activities are too expensive for CYP to take part | 124 | 35 |
| Money is spent on essentials (e.g. food), nothing left for activities) | 53 | 15 |
| Cost-of-living crisis (non-specific) | 41 | 12 |
| Lack of affordable/free activities (incl. youth clubs, long waiting lists) | 37 | 11 |
| Provided/signposted to activities/support | 37 | 11 |
| Cost/lack of transport/fuel prevents access to activities | 27 | 8 |
| Used Barnardo's Cost of Living Fund/other fund to provide support | 23 | 7 |
| Yes, CYP didn't take part in activities during school holidays | 21 | 6 |
| Holiday Activities and Food (HAF) programme provided | 15 | 4 |
| Higher costs for CYP/F with additional needs/disabilities | 9 | 3 |

| Higher costs of multiple children/larger families | 7 | 2 |
|---|----|---|
| There are free activities in the local area | 2 | 1 |
| Other | 12 | 3 |
| Don't know | 3 | 1 |

School Attendance



Over the last twelve months, have you supported any children and young people who have struggled to attend school?

| Base: All respondents (766) | n | % |
|-----------------------------|-----|----|
| Yes | 521 | 68 |
| No | 197 | 26 |
| Don't know | 48 | 6 |

If yes, please outline what support you have provided around this (open text)

| Base: All respondents who have supported children and young people who | | |
|--|-----|----|
| have struggled to attend school (521) | n | % |
| Support with MHWB/emotions (incl. CYP experiencing poor MHWB) | 146 | 28 |
| Communicating/organising support with school/social workers/families | 93 | 18 |
| Supporting with attendance (incl. barriers to attendance, 1:1) | 65 | 12 |
| Practitioner aware/supporting CYP not attending school (non-specific) | 57 | 11 |
| Parenting support/advice/programmes | 50 | 10 |
| Support for CYP with additional needs (incl. SEND) | 40 | 8 |
| Signposting/referring to other support | 28 | 5 |
| Advocacy support | 25 | 5 |
| Provided/assisted with transport | 25 | 5 |
| Finding alternative provisions (incl. home schooling) | 23 | 4 |
| Support with routines/boundaries | 22 | 4 |
| Family support | 15 | 3 |
| Bullying (non-specific) | 14 | 3 |
| Helped with reduced timetables | 11 | 2 |
| Outreach support/services | 9 | 2 |
| Supported young carers | 9 | 2 |
| Support with behaviour | 8 | 2 |
| Financial support (incl. access to basic essentials e.g. clothes) | 6 | 1 |
| Supported CYP experiencing exploitation | 5 | 1 |

| Provided legal advice | 3 | 1 |
|---|----|-----|
| Support with language barriers/English | 2 | 0.4 |
| Supported siblings | 2 | 0.4 |
| Helped CYP with employment/volunteering | 2 | 0.4 |
| Other | 27 | 5 |
| Don't know | 14 | 3 |

Do you think these children and young people are going to continue to struggle to attend school over the next few months?

| Base: All respondents supporting children and young people who have struggled to attend school (521) | | n | % |
|--|------|-----|----|
| | Yes | 432 | 83 |
| | No | 21 | 4 |
| Don't l | know | 68 | 13 |

Mental Health and Wellbeing

of practitioners think there has been an increase in the number of children and young people experiencing mental health and wellbeing issues in the last twelve months (compared to 83% in July 2023)

of practitioners have noticed changes in the types of mental health and wellbeing issues experienced by children and young people

of practitioners have noticed changes in the types of mental health and wellbeing issues experienced by parents/carers

Do you think there has been a change in the number of children and young people experiencing mental health and wellbeing issues in the last twelve months?

| Base: All respondents (747) | | n | % |
|-----------------------------|-----------------|-----|-----|
| | Increased | 556 | 74 |
| | Stayed the same | 106 | 14 |
| | Decreased | 3 | 0.4 |
| | Don't know | 82 | 11 |

In the last twelve months, have you noticed any changes in the types of mental health and wellbeing issues experienced by children and young people?

| Base: All respondents (736) | n | % |
|-----------------------------|-----|----|
| Yes | 382 | 52 |
| No | 205 | 28 |
| Don't know | 149 | 20 |

If yes, please specify what changes (open text)

Base: All respondents who have noticed changes in the types of mental health and wellbeing issues experienced by children and young people (343)

| (343) | n | % |
|---|-----|----|
| Anxiety (incl. social anxiety) | 141 | 41 |
| Self-harm | 37 | 11 |
| Lack of support/long waiting lists for CAMHS | 29 | 8 |
| Increase in MHWB/struggling with MHWB (non-specific) | 27 | 8 |
| Emotionally Based School Avoidance & school attendance issues | 22 | 6 |
| Additional needs (incl. SEND, ASD, ADHD, neurodiversity) | 21 | 6 |

| Financial issues/poverty/cost-of-living crisis strains and worries | 20 | 6 |
|---|-----------------|--------------------|
| Depression | 19 | 6 |
| Social media (incl. bullying on social media) | 16 | 5 |
| Social isolation/loneliness | 15 | 4 |
| Suicidal ideation | 14 | 4 |
| Bullying | 14 | 4 |
| Lack of confidence/low self-esteem/resilience | 13 | 4 |
| Lack of friendships/relationship skills | 13 | 4 |
| Prolonged impact of COVID-19 | 13 | 4 |
| Trauma | 11 | 3 |
| Dysregulation of emotions | 11 | 3 |
| Worry about the world (Gaza, Ukraine) | 9 | 3 |
| Parent MH/worries about parents/family | 9 | 3 |
| Substance misuse (incl. vaping) | 8 | 2 |
| School related stress/problems in school | 8 | 2 |
| Withdrawal | 8 | 2 |
| Eating disorders | 7 | 2 |
| Body image | 5 | 1 |
| Peer pressure/fitting in with peers | 5 | 1 |
| Risky/challenging behaviours | 5 | 1 |
| Gender identity/sexuality | 4 | 1 |
| Stress | 4 | 1 |
| Violence/domestic abuse | 4 | 1 |
| Development/attachment issues | 4 | 1 |
| Sleep disorders | 2 | 1 |
| Other | 18 | 5 |
| Don't know | 2 | 1 |
| the last twelve months, have you noticed any changes in the types of months described by parents/carers? ase: All respondents (660) Yes No | n 327 171 | % 50 26 |
| yes, please specify what changes (open text) | 162 | 25 |
| ase: All respondents who have noticed changes in the types of mental | n | % |
| ealth and wellbeing issues experienced by parents/carers (322) | n | 70 |
| Financial issues/poverty/cost-of-living crisis strains and worries | 106 | 33 |
| Anxiety | | |
| | 68 | 21 |
| Lack of support/long waiting lists | 68 54 | 21 |
| Lack of support/long waiting lists Depression | | 21 |
| Depression Stress | 54 | 21 17 |
| Depression | 54 30 | 21 17 9 |
| Depression Stress | 54 30 25 | 21 17 9 8 |

Social isolation/loneliness

Issues with CYP's school & attendance

3

3

11

11

| Trauma/PTSD | 9 | 3 |
|--|----|-----|
| Fatigue/strain/lack of respite | 9 | 3 |
| Less able to cope/feel like they can't cope | 9 | 3 |
| Substance misuse | 7 | 2 |
| Prolonged impact of COVID-19 | 7 | 2 |
| Lack of hope/hopelessness | 6 | 2 |
| Housing/homelessness | 6 | 2 |
| Suicidal ideation | 5 | 2 |
| Crime/criminal activity | 5 | 2 |
| Social media/Internet safety | 5 | 2 |
| Additional needs (incl. ASD, ADHD, neurodiversity) | 5 | 2 |
| Worry about the future | 4 | 1 |
| Parenting pressures/struggling to keep up | 4 | 1 |
| Struggling to/not leaving the house | 4 | 1 |
| Birth trauma/post-natal depression | 3 | 1 |
| Domestic abuse | 3 | 1 |
| Lack of confidence/low self-esteem | 2 | 1 |
| Self-harm | 1 | 0.3 |
| Other | 15 | 5 |

Health

The most common health needs that practitioners are seeing in their service are:

- Mental health and wellbeing needs (60%)
- Diet and nutritional needs (14%)
- Additional needs (ASD, SEND, ADHD, additional learning needs) (13%)

How confident are you that the Barnardo's service(s) where you work are able to effectively support child, young person and family health? (Where 1= not at all confident and 5= very confident)

| Base: All respondents (693) | n | % |
|-----------------------------|-----|----|
| 1 – Not at all confident | 11 | 2 |
| 2 | 29 | 4 |
| 3 | 146 | 21 |
| 4 | 252 | 36 |
| 5 – Very confident | 225 | 32 |
| Don't know | 30 | 4 |

What has helped you to feel confident about your service's ability to support child, young person and family health now or in the future? (Select all that apply)

| Base: All respondents (685) | n | % |
|--|-----|----|
| Working with/alongside health practitioners, or being supervised by them | 379 | 55 |
| Having online resources to support this work | 343 | 50 |
| BU learning modules/training and development options | 200 | 29 |
| Being part of a Community of Practice relating to this area | 162 | 24 |
| Knowing that we have a Health Team to contact | 143 | 21 |
| Being involved in/attending Share & Learn sessions | 124 | 18 |
| Access to clear health related policies and guidance | 119 | 17 |
| Health Space information, resources and knowledge | 92 | 13 |
| Having clear guidance on clinical governance | 92 | 13 |
| Having new model(s) of practice to work to | 77 | 11 |
| Nothing | 53 | 8 |
| Direct involvement in a Health Pilot | 27 | 4 |
| Other (please specify) | 116 | 17 |

What health needs are you seeing in your service(s) for children, young people and families? (Open text)

| Base: All respondents (611) | n | % |
|--|-----|-----|
| MHWB needs/lack of MHWB support | 365 | 60 |
| Diet/nutritional needs | 86 | 14 |
| Lack of support/long waiting list (incl. for assessment/diagnosis of additional needs) | 79 | 13 |
| Additional needs (incl. ASD, SEND, ADHD, additional learning needs) | 78 | 13 |
| Oral health issues (incl. lack of access to dentists) | 68 | 11 |
| Lack of support from/access to GPs & health visitors | 46 | 8 |
| Physical health needs/general health needs (incl. allergies, colds) | 37 | 6 |
| Sleep issues (incl. tiredness) | 36 | 6 |
| Developmental delays (incl. speech and language) | 26 | 4 |
| Lack of physical activity/exercise | 22 | 4 |
| Substance misuse/addiction | 22 | 4 |
| Trauma | 21 | 3 |
| Poverty/lack of basic essentials (e.g. food, clothing) | 19 | 3 |
| Long term/complex health needs (incl. liver issues, cystic fibrosis, fibromyalgia) | 18 | 3 |
| Weight issues | 16 | 3 |
| Sexual health needs | 12 | 2 |
| Challenging behaviour | 12 | 2 |
| School attendance | 11 | 2 |
| Toilet training issues | 10 | 2 |
| Pregnancy/post-natal support | 10 | 2 |
| Abuse and neglect | 7 | 1 |
| Social isolation | 7 | 1 |
| Poor/inadequate housing impacting on health | 7 | 1 |
| Respiratory conditions | 6 | 1 |
| Personal care/hygiene | 6 | 1 |
| Lack of confidence/low self-esteem | 6 | 1 |
| Not getting immunizations | 5 | 1 |
| Attachment issues | 5 | 1 |
| None | 4 | 1 |
| Gender identity | 4 | 1 |
| Bereavement/loss | 3 | 1 |
| Safeguarding | 2 | 0.3 |
| Giving CYP a voice | 2 | 0.3 |
| Domestic abuse | 2 | 0.3 |
| Unhealthy relationships | 2 | 0.3 |
| Other | 28 | 5 |
| Don't know | 1 | 0.2 |

What do you think is the most important thing that Barnardo's could do to make a difference to the health of children and young people? (Open text)

| Base: All respondents (593) | n | % |
|---|-----|----|
| Fund/provide more services, resources and staff | 132 | 22 |

| 13 | 78 | Continue to offer support/do what we're doing |
|-----|----|---|
| 8 | 50 | Joined up/partnership/multi-agency working (with health care professionals, schools etc.) |
| 7 | 44 | Listen to/include/amplify CYP/F's voices |
| 7 | 42 | Provide education/information/advice/guidance for CYP/F |
| 7 | 41 | Provide support around MHWB (incl. eating disorders) |
| 7 | 40 | Support health needs/accessing health professionals |
| 6 | 37 | Training/upskilling staff |
| 5 | 31 | Campaign for change (e.g. lobby government, campaign with charities) |
| 5 | 31 | Provide parent/family support (incl. family hubs) |
| 5 | 29 | Provide consistent, long-term support |
| 5 | 27 | Provide financial support (incl. essential items/food) |
| 4 | 25 | Provide support to CYP/F |
| 4 | 22 | Advocate for CYP/advocate for change |
| 4 | 21 | Provide support around health eating, nutrition, cooking |
| 3 | 20 | Signpost/refer onto services |
| 3 | 17 | Provide activities/opportunities for CYP |
| 3 | 15 | Be there for CYP/F and ask them what they need |
| 2 | 12 | Support staff/practitioners |
| 2 | 12 | Build relationships and trust with CYP |
| 2 | 11 | Provide support for CYP with additional needs/SEND |
| 2 | 11 | Provide support around exercise/movement/sports |
| 2 | 10 | Provide community based support |
| 1 | 8 | Provide early intervention and prevention |
| 1 | 7 | Be accessible, available, inclusive |
| 1 | 7 | Promote/raise awareness of support available |
| 1 | 6 | Provide support around sleep |
| 1 | 6 | Provide trauma-informed support |
| 1 | 4 | Provide early support for infants |
| 0.3 | 2 | Highlight issues/systemic failures |
| 0.3 | 2 | Challenge commissioners |
| 8 | 50 | Other |
| 3 | 16 | Don't know |

Digital Tools for Services



Do you think you have the right digital tools (e.g. online or digital tools to record information, or tools to communicate with children and families) to do your job effectively and efficiently?

| Base: All respondents (677) | n | % |
|-----------------------------|-----|----|
| Yes | 429 | 63 |
| No | 138 | 20 |
| Don't know | 110 | 16 |

Which tasks do you think could be made more efficient if you had better digital tools? (Select all that apply)

| Base: All respondents (646) | n | % |
|--|-----|----|
| Signposting | 289 | 45 |
| Gathering feedback about service user experiences | 262 | 41 |
| Communicating with children, young people and families | 260 | 40 |
| Making onward referrals | 251 | 39 |
| Sharing information about the service with potential service users | 229 | 36 |
| Gathering information from CYP/F and other professionals | 228 | 35 |
| Sharing information about CYP/F with other professionals | 219 | 34 |
| Carrying out assessments | 182 | 28 |
| Gaining consent from potential service users | 182 | 28 |
| Creating plans and setting goals | 176 | 27 |
| None of the above | 81 | 13 |
| Other (please specify) | 81 | 13 |

In an average week, do you lose time trying to work with the current digital tools in your service?

| Base: All respondents (679) | n | % |
|-----------------------------|-----|----|
| Yes | 386 | 57 |
| No | 185 | 27 |
| Don't know | 108 | 16 |

Roughly how much time a week do you lose?

| Roughty now much time a week ab you tose: | | |
|---|-----|----|
| Base: All respondents who said they lose time trying to work with the current digital tools in their services (385) | n | % |
| Less than 1 hour a week | 66 | 17 |
| More than 1 hour a week | 226 | 59 |
| More than 4 hours a day | 85 | 22 |
| More than 1 day a week | 8 | 2 |

Online Harms

In the last twelve months:

- of practitioners have supported children and young people who have accessed harmful content on social media platforms
- 20% of practitioners have supported children and young people who have viewed violent or extreme pornographic content
 - of practitioners have supported children and young people who have experienced harm through emerging technologies, such as Artificial Intelligence (AI) or Virtual Reality spaces

How important is having knowledge of online harms or risks to your role? (Where 1= not at all important and 5= very important)

| Base: All respondents (662) | n | % |
|-----------------------------|-----|----|
| 1 – Not at all important | 6 | 1 |
| 2 | 16 | 2 |
| 3 | 58 | 9 |
| 4 | 109 | 16 |
| 5 – Very important | 455 | 69 |
| Don't know | 18 | 3 |

How frequently do you come across online harms or risks in your role?

| Base: All respondents (660) | n | % |
|-----------------------------|-----|----|
| Very frequently | 49 | 7 |
| Frequently | 114 | 17 |
| Sometimes | 252 | 38 |
| Rarely | 198 | 30 |
| Never | 47 | 7 |

How confident do you feel supporting children or young people who may experience online harms or risks? (Where 1= not at all confident and 5= very confident)

| Base: All respondents (661) | n | % |
|-----------------------------|-----|----|
| 1 – Not at all confident | 17 | 3 |
| 2 | 54 | 8 |
| 3 | 220 | 33 |

| 4 | 240 | 36 |
|--------------------|-----|----|
| 5 – Very confident | 101 | 15 |
| Don't know | 29 | 4 |

What would help you to feel more confident? (Open text)

| , | | |
|---|-----|----|
| se: All respondents (560) | n | % |
| Training/continued learning and development | 298 | 53 |
| Being able to keep up to date with a fast changing environment | 70 | 13 |
| Increased understanding of online harms/risks (incl. platforms, trends) | 63 | 11 |
| Additional resources/guidance/information | 47 | 8 |
| Ability to signpost to other services/support | 22 | 4 |
| More/better resources/support for parents | 20 | 4 |
| Easier access to resources and information about online harms | 19 | 3 |
| Clear guidance on best practice (incl. reporting, policies) | 17 | 3 |
| Time/space to learn/share knowledge within organisation | 16 | 3 |
| Better understanding of how to support CYP | 15 | 3 |
| An expert/specialist contact or service | 14 | 3 |
| More/better resources to use with CYP | 14 | 3 |
| Nothing/already feel confident supporting CYP | 14 | 3 |
| Gaining experience and practice | 13 | 2 |
| Joined up/partnership/multi-agency working (e.g. with schools, police) | 12 | 2 |
| Specific resources/training (e.g. CYP with SEND, young children) | 11 | 2 |
| Support from colleagues/other teams | 11 | 2 |
| Real life examples/case studies | 6 | 1 |
| Hearing from/involving CYP | 5 | 1 |
| Other | 19 | 3 |
| Don't know | 20 | 4 |
| | | |

How do you currently learn more about online risks or harms that children and young people experience? (Select all that apply)

| Base: All respondents (658) | n | % |
|---|-----|----|
| From colleagues | 481 | 73 |
| By talking to the children, young people or families that I support | 467 | 71 |
| From my personal life (e.g. talking to friends or family) | 363 | 55 |
| Googling things | 344 | 52 |
| Online resources other than Google (e.g. Thinkuknow) | 280 | 43 |
| Other (please specify) | 85 | 13 |

In the last twelve months, have you supported children and young people who have experienced harm through emerging technologies, such as Artificial Intelligence (AI) or Virtual Reality spaces (i.e. the Metaverse)?

| Base: All respondents (661) | n | % |
|-----------------------------|-----|----|
| Yes | 48 | 7 |
| No | 494 | 75 |
| Don't know | 119 | 18 |

In the last twelve months, have you supported children and young people who have viewed violent or extreme pornographic content (e.g. content which sexualises children, or pornography which suggests child sexual abuse between family members)?

| Base: All respondents (656) | n | % |
|-----------------------------|-----|----|
| Yes | 131 | 20 |
| No | 402 | 61 |
| Don't know | 123 | 19 |

If yes, please provide further details (open text)

| ve viewed violent or extreme pornographic content (59) | n | % |
|--|----|----|
| Access/exposure to pornography/harmful content | 24 | 4 |
| CSA/E (incl. CYP shown pornographic material, asked to share photos) | 7 | 1: |
| CYP sending/sharing sexual content | 6 | 1 |
| CYP displaying HSB (incl. peer on peer abuse) | 5 | 8 |
| No age restrictions in place/parents don't understand the risks | 4 | 7 |
| Pornographic content has impacted/shaped CYP's behaviour | 2 | 3 |
| CYP accessing age inappropriate video games | 2 | 3 |
| Yes, on a variety of social media/gaming platforms | 2 | 3 |
| Other | 9 | 1 |
| Don't know | 2 | 3 |

In the last twelve months, have you supported children and young people who have accessed harmful content on social media platforms?

| Base: All respondents (654) | n | % |
|-----------------------------|-----|----|
| Yes | 237 | 36 |
| No | 292 | 45 |
| Don't know | 125 | 19 |

If yes, please provide further details (open text)

| Base: All respondents who have supported children and young people who | | |
|--|----|----|
| have accessed harmful content on social media platforms (115) | n | % |
| Content around self-harm and suicide | 18 | 16 |
| Yes, on a variety of social media/gaming platforms | 17 | 15 |
| Online bullying | 13 | 11 |
| Harmful or violent content (incl. video games) | 13 | 11 |
| Sent/shared inappropriate content | 11 | 10 |
| Age inappropriate content (incl. video games) | 11 | 10 |
| Pornographic or sexual content | 9 | 8 |
| No age restrictions in place/children can bypass age restrictions | 8 | 7 |
| Exploitation/grooming/blackmail | 8 | 7 |
| Viewed harmful content by accident/content was shared with them | 8 | 7 |
| Speaking to strangers online (incl. adults posing as children) | 7 | 6 |
| Content around eating disorders | 6 | 5 |
| Unrealistic body/image standards | 4 | 3 |
| Yes, this is regularly happening (non-specific) | 4 | 3 |

| Personal information shared | 3 | 3 |
|------------------------------|----|---|
| Right wing/extremist content | 2 | 2 |
| The dark web | 2 | 2 |
| Other | 10 | 9 |
| Don't know | 1 | 1 |

Displaced Children and Families

24% of practitioners said they are currently supporting displaced children, adults or families

Practitioners felt the biggest concerns of displaced children, adults or families were

- Access to support services (73%)
- Mental health (67%)
- Education (55%)

Are you currently supporting...

| Base: All respondents (662) | n | % |
|----------------------------------|-----|----|
| Unaccompanied displaced children | 44 | 7 |
| Displaced adults with children | 114 | 17 |
| Displaced adults | 21 | 3 |
| Neither | 505 | 76 |

What type of support are you providing? (Open text)

| n | % |
|----|---|
| 26 | 17 |
| 25 | 17 |
| 23 | 15 |
| 23 | 15 |
| 23 | 15 |
| 20 | 13 |
| 18 | 12 |
| 17 | 11 |
| 16 | 11 |
| 13 | 9 |
| 10 | 7 |
| 10 | 7 |
| 8 | 5 |
| 5 | 3 |
| 5 | 3 |
| 4 | 3 |
| 14 | 9 |
| | 26 25 23 23 20 18 17 16 13 10 10 8 5 4 |

What do you think has been the biggest concern of the displaced children, adults or families that you support, over the last few months (Select all that apply)

| Base: All respondents (153) | n | % |
|--|-----|----|
| Access to support services | 112 | 73 |
| Mental health | 103 | 67 |
| Education | 84 | 55 |
| Food | 77 | 50 |
| Employment | 69 | 45 |
| Physical health | 45 | 29 |
| No/lack of access to technology (e.g. mobile phones, internet) | 41 | 27 |
| Other (please specify) | 37 | 24 |

Do you think these concerns are likely to change in the next few months?

| Base: All respondents (154) | n | % |
|-----------------------------|----|----|
| Yes | 13 | 8 |
| No | 96 | 62 |
| Don't know | 45 | 29 |

Appendix

Methodology

- The survey was administered via Survey Monkey, 23 January 12 March 2024
- In total, 985 practitioners responded
- Where percentages do not sum to 100, this is due to computer rounding or inclusion of multiple responses
- An asterisk (*) represents a value of less than one half of a percent, but not zero; a '-' represents a value of zero
- 'All respondents' refers to the total number of respondents who answered a question
- 'Open text' refers to questions where respondents provided a response in their own words
- For any queries about the survey or the data presented in this document, or to request any further breakdowns of data, please contact laura.parkes@barnardos.org.uk or sohila.sawhney@barnardos.org.uk

Abbreviations Used

ADHD Attention deficit hyperactivity disorder

ASD Autism Spectrum Disorder

CAMHS Child and Adolescent Mental Health Services.

CCE Child criminal exploitation

CSA/E Child sexual abuse and exploitation

CSE Child sexual exploitation CYP Children and young people

CYP/F Children, young people and families EAL English as an additional language **ESBA** Emotionally based school avoidance **ESOL** English for Speakers of other Languages **HAF** Holiday activities and food programme

HSB Harmful sexual behaviour

LGBTQI+ Lesbian, gay, bisexual, transgender, queer or questioning, intersex +

MHWB Mental health and wellbeing **NRPF** No Recourse to Public Funds Post-traumatic stress disorder **PTSD**

SEND Special educational needs and disabilities

Sample Overview

| Service users | supported |
|---------------|-----------|
|---------------|-----------|

| Service users supported | | |
|---|--|---------------------------------|
| Base: All respondents (985) | n | % |
| Children and/or young people | 317 | 12 |
| Parents/carers | 118 | 12 |
| Both | 550 | 56 |
| | | |
| Region/nation worked in | | |
| Base: All respondents (977) | n l oc | % 0 |
| Cymru | 86 | 9 |
| England - North | 241 | 25 |
| England - Central | | 12 |
| England - South West England - South East | 106 | 11 |
| England - South East | 45 | 14 5 |
| Northern Ireland | 112 | 11 |
| Scotland | 101 | 10 |
| Scottand | 101 | |
| Other (please specify) | 29 | 3 |
| | 29 | 3 |
| Other (please specify) Service type Base: All respondents (889) | 29 n | % |
| Service type | | ı |
| Service type Base: All respondents (889) | n | % |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) | n 33 | % 4 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) | n 33 13 | % 4 1 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support | n 33 13 39 | % 4 1 4 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support Advocacy, Children's Rights and Participation | n 33 13 39 44 | % 4 1 4 5 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support Advocacy, Children's Rights and Participation Refugee and Asylum Seekers | n 33 13 39 44 16 21 | % 4 1 4 5 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support Advocacy, Children's Rights and Participation Refugee and Asylum Seekers Child Protection (e.g. Domestic Abuse) Child Abuse and Exploitation (e.g. Child sexual exploitation (CSE), Missing | n 33 13 39 44 16 21 | % 4 1 4 5 2 2 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support Advocacy, Children's Rights and Participation Refugee and Asylum Seekers Child Protection (e.g. Domestic Abuse) Child Abuse and Exploitation (e.g. Child sexual exploitation (CSE), Missing Trafficking, harmful sexual behaviour (HSB)) | n 33 13 39 44 16 21 | % 4 1 4 5 2 7 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support Advocacy, Children's Rights and Participation Refugee and Asylum Seekers Child Protection (e.g. Domestic Abuse) Child Abuse and Exploitation (e.g. Child sexual exploitation (CSE), Missing Trafficking, harmful sexual behaviour (HSB)) Looked After Children (e.g. Family Placement, Residential Care) | n 33 13 39 44 16 21 60 46 | % 4 1 4 5 2 7 5 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support Advocacy, Children's Rights and Participation Refugee and Asylum Seekers Child Protection (e.g. Domestic Abuse) Child Abuse and Exploitation (e.g. Child sexual exploitation (CSE), Missing Trafficking, harmful sexual behaviour (HSB)) Looked After Children (e.g. Family Placement, Residential Care) Education | n 33 13 39 44 16 21 60 46 50 | % 4 1 4 5 2 7 5 6 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support Advocacy, Children's Rights and Participation Refugee and Asylum Seekers Child Protection (e.g. Domestic Abuse) Child Abuse and Exploitation (e.g. Child sexual exploitation (CSE), Missing Trafficking, harmful sexual behaviour (HSB)) Looked After Children (e.g. Family Placement, Residential Care) Education Disability/Health | n 33 13 39 44 16 21 60 46 50 57 | % 4 1 4 5 2 7 5 6 |
| Service type Base: All respondents (889) Youth Work (including Youth Justice) Employment, Training and Skills (ETS) Care Leavers/Accommodation Support Advocacy, Children's Rights and Participation Refugee and Asylum Seekers Child Protection (e.g. Domestic Abuse) Child Abuse and Exploitation (e.g. Child sexual exploitation (CSE), Missing Trafficking, harmful sexual behaviour (HSB)) Looked After Children (e.g. Family Placement, Residential Care) Education Disability/Health Mental Health Family Support Services (e.g. children affected by parental imprisonment) | n 33 13 39 44 16 21 60 46 50 57 135 | % 4 1 4 5 2 7 5 6 6 15 |

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